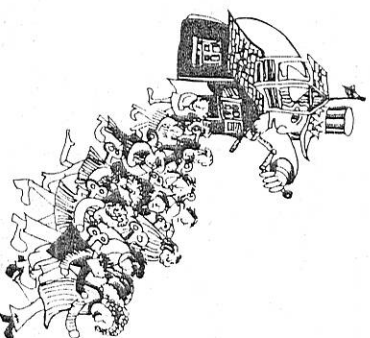


P.O. Box 4  
Fullerton, CA 92632

## Alternative Education/Home- Schooling & More!

Featuring: JOHN HOLT, DR. NANCY RECKINGER, PROF. JACK HIGH, GREG BODENHAMER, LAWRENCE AND BONNIE WILLIAMS and others.



## KEYS TO LEARNING EXPO. '81

We stand on the edge of a new era of alternatives toward education and methods of learning. Now is the time to become involved and prepare for a better future for both the child and the parent.

JOIN US

August 16, 1981 (Sunday)  
A ONE-DAY CONFERENCE

## KEYS TO LEARNING/EXPO '81 Alternative Education/Home-Schooling A ONE-DAY CONFERENCE

Featuring: JOHN HOLT, DR. NANCY RECKINGER, PROF. JACK HIGH, GREG BODENHAMER, LAWRENCE AND BONNIE WILLIAMS and others.

AUGUST 16 (SUNDAY)

9:30 am. to 6:00 pm.  
Cal State Univ., Fullerton  
Univ. Center (Multi-Purpose room)

If you are interested in "Alternative Education" and "Home-Schooling", how to teach children effectively, understand what is happening to state-supported education, what direction education is heading, or the various voucher and tax credit plans being offered, **Keys to Learning/Expo '81** is for you.

### John Holt: Keynote Speaker from Boston

John Holt is the leading spokesman for alternative/home-school education. The editor of the bi-monthly journal *Growing Without Schooling*, Holt has authored nine books on education including his latest *Teach Your Own*. His other books include: *Never Too Late, Instead of Education*, *Escape from Childhood*, *Freedom and Beyond*, *What Do I Do Monday, The Underachieving School*, *How Children Learn and How Children Fail*.

A visiting lecturer at Harvard Graduate School of Education (1968) and University Cal. Berkeley Department of Education (1969), Holt has been published or reviewed in *Psychology Today*, *Harper's*, *Saturday Evening Post*, *NY Times Magazine*, *Time*, *The Atlantic*, *Mother Earth News*, *Teachers College Journal*, *Saturday Review* and others.

Holt has three books in progress.



JOHN HOLT

### OTHER SPEAKERS

**Nancy Reckinger**, active at the national and state level on movements in alternative education, is a professor of Teachers Education at Cal State Univ., Fullerton. Reckinger is a former director of the Center for Educational Alternatives.

**Prof. Jack High** is co-author (with George Smith) of a soon-to-be-published book entitled *Education & Liberty: Separation of School and State* by Avery Press. An Associate Professor of economics at Cal State Univ., Fullerton, High received his Ph.D. from UCLA in 1980.

**Gregory Bodenhamer**, director of "Back in Control Behavior Consultants" in Fullerton, has been a Deputy Probation Officer since 1973. Bodenhamer has authored two books *The Back In Control Workbook For Parents* and *The Back In Control Workbook For Schools*. As a private behavior consultant, he has helped almost seven thousand families regain control of their children's misbehavior. Bodenhamer has also trained hundreds of probation officers, teachers, and other professionals.

**Lawrence and Bonnie Williams**, directors and founders of the well-known Oak Meadow School in Ojai, California, have developed an unique teacher-parent relationship in teaching children.

### Exhibit Booths

The price for a six-foot table is \$20 before August 1, and \$30 at the door. Requests for electrical hook-ups must be made in advance. Display hours are 9:30 am. to 6:00 pm. **One conf. ticket per purchase of an exhibitor booth.**

### Business Directory

**Keys to Learning/Expo '81 Conference** will be publishing a directory for distribution at the August 16 conference. The directory will be free of charge to all attendants.

Full page ad--\$50, 1/2 page ad--\$25, 1/4 page ad--\$15, business card size--\$10, name/address/phone listing--\$5. Mail to P.O. Box 4, Fullerton, CA 92632. Deadline for mailing copy--July 27.  
Call (714) 995-6059 for more info. on ads.

Non-Profit Org.  
U.S. Postage  
PAID  
Permit No. 1869  
Fullerton, CA

**“Education is something a person gets for himself, not that which someone else gives or does to him... True learning... can arise only out of the experience, interests and concerns of the learner.”** The trouble with formal education is that the child's “only hope of surviving in this world is to cling to some authority and do what he says... what the children really learn is Practical Slavery.”

JOHN HOLT

**“Instead of Education”**

Excerpts from John Holt's

“Education—something that some people do to others for their own good, trying to make them learn what they think they ought to know, cannot be reformed, or carried out wisely or humanely. A most fundamental human right is the right to decide for ourselves how we will explore the world around us, think about our own and other person's experiences, and find and make the meaning of our own lives. Whoever takes that right away from us, as the educators do, attacks the very center of our being and does us a most profound and lasting injury. Education, with its supporting systems of compulsory and competitive schooling, all its carrots and sticks, grades, diplomas, and credentials now seems to be perhaps the most authoritarian and dangerous of all the social inventions of mankind.”

**Do-ers and Their T-achers**

“The student, the do-er, can only learn a difficult action insofar as he can put the teacher inside himself. He must be student and teacher at the same time. He must, more and more, grade his

own tasks, get his own feedback, make his own corrections, and develop his own criteria, standards, for doing these things. Only as he is able to depend less and less on the teacher outside, and uses more and more the teacher inside, will he be able to do well what he wants to do.”

**Do-er Schools vs. Educator Schools**

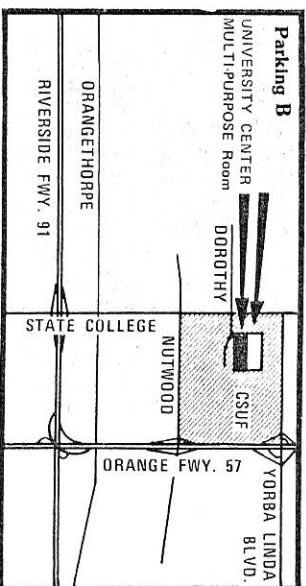
“There can never be reality of encounter, truthfulness, honesty, when one person holds power over another. I recall talking to an old friend, then a senior at Harvard, who had enjoyed his years at college and had done very well there. I asked him one day whether he and his classmates very often disagreed with their professors. He laughed and said, ‘They all tell you that they want you to.’ But, he then said, he and his fellow students had learned that anyone wanting or needing an A in a course (and they all did) had better not argue with the professor.”

**What S-schools Are For**

“They are doing what most people want them to do [schools], and doing very well. They know their true social tasks, functions, purposes, and they are carrying them out. The first task is to shut young people out of adult society. A much more important and indeed essential task of S-schools is ranking, that is, grading and labeling, putting children into pecking orders, dividing them into winners and losers. The S-schools run a race which most rich kids will win but which most poor people will accept as fair.”

Roy Masters may have John Holt on his radio broadcast on KIEV from 9:30-10:30 AM M-F on KIEV 870 on the dial from The Foundation of Human Understanding 8780 Venice Blvd. L.A. 90034.

Map of Cal State Univ., Fullerton (CSUF).



**SCHEDULE**

- 9:30-10:00 am.—Introduction by Dr. Nancy Reekinger.
- 10:00-12:00 noon—John Holt (and film), “Teach Your Own and Instead of Education.” Holt's speech will center on home-schooling, how to take a child out of the school system, the independent studies method, and other opportunities of the home-schooling movement.
- 12:00-1:00 pm.—LUNCH (NO HOST)
- 1:00-2:00 pm.—Greg Bodenhamer, “Who Is In Control: Parent or Child?” Bodenhamer will explore the parent/child relationship, methods to improve child behavior and reasons why children often rebel against authority.
- 2:00-3:30 pm.—Lawrence and Bonnie Williams,
- 3:30-4:00 pm.—BREAK
- 4:00-5:00 pm.—Prof. Jack High, “The Voucher System, Tax Credits and Reasons to Separate Education from State.” Jack High will explore the various voucher systems to improve education in California, along with tax credit systems; and a look at how education could be separated from government in similar fashion to the current separation of Church and State.
- 5:00-6:00 pm.—John Holt, “Children Without Families.” Holt discusses why “the family” does not exist for millions of children; what we do with these children, and why that does not work; what we might do instead.

**Ticket Prices**

Please note different price deadline date. The first price is tickets bought (postmarked) by August 1. The second price is at the door.

- Students (18 or under) .....\$8/\$10
- General .....\$10/\$12
- Couples .....\$15/\$18
- Children under 6 .....Free of charge
- Tickets held at the door.
- Call to confirm reservations.
- More Information--(714) 995-6059.

There will be opportunities to talk personally to the speakers during the day.

**REGISTRATION**

Yes, I'd like to attend  
**Keys to Learning/Expo '81**

Name \_\_\_\_\_  
 Address \_\_\_\_\_  
 City, State, Zip \_\_\_\_\_  
 Phone \_\_\_\_\_  
 Occupation \_\_\_\_\_

**Registration Fees**  
 Price break on time: before August 1, and at the door.

- Student (\$8/\$10) \$ \_\_\_\_\_
- General (\$10/\$12) \$ \_\_\_\_\_
- Couples (\$15/\$18) \$ \_\_\_\_\_

**Exhibit Booths**

- I wish to register for \_\_\_\_\_ tables at \$20 each (before Aug. 1) \$ \_\_\_\_\_
- I wish to register for \_\_\_\_\_ tables at \$30 each (after Aug. 1) \$ \_\_\_\_\_

**Directory**

I wish to place an advertisement in the conference Directory. Size of ad is \_\_\_\_\_ at the cost of \$ \_\_\_\_\_. If it is a \$5 listing, please list name (or organization), address and phone number.

**TOTAL FEES ENCLOSED**

MAIN SPONSORS: Rampart Institute/Society for Libertarian Life. CO-SPONSORS: Foundation for Human Understanding, Center of Alternative Education and Oak Meadow School.

Mail to:  
 Keys to Learning/Expo '81  
 Rampart Institute  
 P.O. Box 4  
 Fullerton, CA 92632

Make checks payable to **Keys to Learning/Expo '81**